



Bloom's Digital Taxonomy

Collaborating Rubric

Bloom's Taxonomic Level: **Appying**

Key Terms - Applying:

Implementing, carrying out, using, executing, running, loading, playing, operating, hacking, uploading, sharing, editing

Introduction:

This is a rubric for Collaborating. Students are using electronic tools for sharing, editing and uploading materials. The tools would include products like elluminate. The rubric looks at the appropriate use of the tool to facilitate the discussion. The rubric does not look at the content or understanding specifically. There are three major areas or aspects of use. These are preparation for the collaboration session, the use of collaboration and communication features.

Collaborating using eTools	
1	<p>The student makes little appropriate use of the Collaboration features of the tool the tools are often distracting or inappropriate.</p> <p>The student has done little preparation of material.</p> <p>The student used some communication features of the tool like "hands up", emotions, applause, microphone or chat etc. The use of these tools may be inappropriate. The user interrupts or over rides other conversations and adds comments that are not related to the topic or discussion.</p> <p>The user shows little confidence in their use of the tool.</p>
2	<p>The student makes some limited use of the Collaboration features of the tool like screen shots and captures, websites, chat, voice, presentations, recording, video and file upload/sharing. The use of these features is mostly appropriate.</p> <p>The student has prepared some material. The student has sourced information from a few different information sources (web based, presentation tools, text, voice, video etc) to share and use.</p> <p>The student uses most of the communication features of the tool like "hands up", applause, microphone etc, in an appropriate manner.</p> <p>The user shows some confidence in their use of the tool.</p>
3	<p>The student makes appropriate use most of the different Collaboration features of the tool to enhance and facilitate discussion, this would include (where appropriate) screen shots and captures, websites, chat, voice, presentations, recording, video and file upload/sharing.</p> <p>The student has prepared the material. The student has sourced information from a several different information sources (web based, presentation tools, text, voice, video etc) to share and use.</p> <p>The student is appropriate in the use of communication features of the tool like "hands up", applause, microphone etc.</p> <p>The user is confidence in their use of the tool.</p>
4	<p>The student makes full and appropriate use of the different Collaboration features of the tool to enhance and facilitate discussion, this would include (where appropriate) screen shots and captures, websites, chat, voice, presentations, recording, video and file upload/sharing.</p> <p>The student has fully prepared the material and the student has sourced information from a variety of different information sources (web based, presentation tools, text, voice, video etc) to share and use.</p> <p>The student has considered the abilities of the other users and the potential limitations of their connections so the content is available to all.</p> <p>The student is appropriate in their use of communication features of the tool like "hands up", applause, microphone etc. The uses of these features enhance conversation and facilitates sharing.</p> <p>The user shows confidence in their use of the tool and supports other in their usage.</p>

	Preparation	Collaboration Features	Communication features
1	The student has done little preparation of material.	The student makes little appropriate use of the Collaboration features of the tool the tools are often distracting or inappropriate.	The student used some communication features of the tool like "hands up", emotions, applause, microphone or chat etc. The use of these tools may be inappropriate. The user interrupts or over rides other conversations and adds comments that are not related to the topic or discussion. The user shows little confidence in their use of the tool.
2	The student has prepared some material. The student has sourced information from a few different information sources (web based, presentation tools, text, voice, video etc) to share and use.	The student makes some limited use of the Collaboration features of the tool like screen shots and captures, websites, chat, voice, presentations, recording, video and file upload/sharing. The use of these features is mostly appropriate.	The student uses most of the communication features of the tool like "hands up", applause, microphone etc, in an appropriate manner. The user shows some confidence in their use of the tool.
3	The student has prepared material for the collaboration session. The student has sourced information from a several different information sources (web based, presentation tools, text, voice, video etc) to share and use.	The student makes appropriate use most of the different Collaboration features of the tool to enhance and facilitate discussion, this would include (where appropriate) screen shots and captures, websites, chat, voice, presentations, recording, video and file upload/sharing.	The student is appropriate in the use of communication features of the tool like "hands up", applause, microphone etc. The user is confidence in their use of the tool.
4	The student has fully prepared material for the collaboration session. The student has sourced information from a variety of different information sources (web based, presentation tools, text, voice, video etc) to share and use.	The student makes full and appropriate use of the different Collaboration features of the tool to enhance and facilitate discussion, this would include (where appropriate) screen shots and captures, websites, chat, voice, presentations, recording, video and file upload/sharing.	The student has considered the abilities of the other users and the potential limitations of their connections so the content is available to all. The student is appropriate in their use of communication features of the tool like "hands up", applause, microphone etc. The uses of these features enhance conversation and facilitates sharing. The user shows confidence in their use of the tool and supports other in their usage.